

2008 – 2009
FREEDLAND SHOAH FUND GRANT RECIPIENT

“Holocaust Education” In-Service for La Crosse School District. Submitted by Darryle Clott, Viterbo University. Presentations to teachers will be made about teaching techniques and a wide variety of resources will be shared in literature, poetry, art, music, and on the Internet. Language Arts and Social Studies teachers will be the main focus but all teachers are welcome. The rationale for continuing to teach students about the Holocaust will be explored using Wisconsin standards and the United States Holocaust Memorial Museum Guidelines. Budget request: \$450. Award: \$450.

2009-2010
RACHEL AND CAMERON GUNDERSEN
GRANT RECIPIENT

Developing a Sense of Place. Submitted by: Richard Frost, Longfellow Middle. The mission of this project is to develop in 8th grade students, through field studies, reading, writing, art and photography, a stronger and deeper awareness of the land they live on and the rivers they live by in the La Crosse and Mississippi River regions, so they can help move their Earth into an era of sustainability and develop a greater sense of stewardship throughout their lifetimes. Community members including naturalists and historians will be a key part of the project. Budget request: \$1,500. Award: \$1,060.

2009-2010
VENTURE GRANT RECIPIENTS

Traveling Art Suitcases. Submitted by: Amoreena Rathke, Angela Szabo, Maria Mason, and Lyndsey Beck, Franklin/Roosevelt/Montessori. Small suitcases will be filled with art supplies that can be checked out to provide opportunities for artistic growth and development to students who would otherwise have limited exposure to art materials outside the classroom. Budget request: \$388.45. Award: \$388.45.

Marching Band Experience. Submitted by: Nancy Pilmonas, Logan Middle School, and Mark Pomplun, Lincoln Middle School. Marching percussion sections will replace old, extremely heavy, and un-repairable equipment designed for older students. Students will give back to the community by participation in community parades, while higher level learning of different types of musical experiences takes place. Budget request: \$2,567. Award: \$1,283.50.

The Bowl Throwing Project. Submitted by: Mai Chao Duddeck, Longfellow Middle. An after school project to “throw” bowls on pottery wheels and sell them at a public chili cook off will give students an opportunity for community service, promotion of the arts, in depth study of pottery, and an outlet for artistic expression. Some equipment will be replaced as funds are raised by this project. Budget request: \$3000. Award: \$1,555.

Writing by Dictation. Submitted by: Sue Retzlaff, Mary Robinson, Cathy Sobania, Central/Logan High Schools. Writing skills are one of the keys to a student’s future. Some students, despite average ability and great ideas, cannot express themselves in writing. Through the technology of speech recognition software that is now more sophisticated and easy to use, career options can increase. Budget request: \$960.00. Award: \$509.64

Reading Comprehension Board Games. Submitted by: Abby Ryan, Emerson Elementary. Reading comprehension games reinforce classroom learning while capturing students’ attention as an alternative to

conventional learning. Through these board games, students will continue practicing reading comprehension strategies such as sequencing and reading for detail. Budget Request: \$301.71. Award: \$287.41.

The Reading Café. Submitted by: Karen A. Condit, Hamilton Early Learning Center. The Reading Café will be a place where young students can eat their school lunch while enjoying stories read by community leaders, school personnel and other guests. Positive early reading attitudes will grow, and participants will have an opportunity to practice good table manners while eating in a café atmosphere. Budget request: \$492.36. Award: \$492.36.

Playaway Library. Submitted by: Lisa Altreuter, Emerson. Playaway technology will give struggling or reluctant readers a step up in the classroom or in independent reading through these small devices that allow the reader to listen to the book as they follow along or just listen. Budget request: \$374.91. Award: \$374.91.

Wildlife Movement Study. Submitted by: Ryan Rieber, Tim Sprain, Gina Morken, Jeff Hansen, Randy Ketelhut, Logan Middle School. This wildlife study will use real time technology to study the movement of wild animals in their natural habitats and natural ecosystems, connecting the students to the 7th grade life science curriculum. Seasonal and weather changes, and the impact of human movement through the environment will also be studied. A purpose of this project is to spark interest in science areas and in our natural environment. Budget request: \$3,000. Award: \$1,769.97.

Walking Across America. Submitted by: Chester Janke, Logan Middle School. As ways to address childhood obesity are addressed, new innovative technology will record distance, pace, and calorie intake during exercise workouts. This project will provide a connection with Logan Middle School's new Global Village thread as health students "Walk Across America" visiting cities throughout the United States and beyond. Budget request: \$1,800. Award: \$900.

Virtual Travels through Bugs, Coins and Scavenger Hunts. Submitted by: Linda Watson, North Woods International. Using handheld GPS devices, "Travel Bugs," and custom designed "Geocaching coins," students will be able to track the travels of the coins and travel bugs across each continent and the United States through the use of the Internet and field trips. The bugs will continue to move from cache to cache for years to come through international guests that visit the school. Budget request: \$650. Award: \$650.

School Zone News Show. Submitted by: Cindy Halter and Debra Keller, Franklin Elementary. This grant will fund updated technology, a 4 Input Video Switcher, for Franklin's video production news show where teachers, students, parents, the greater La Crosse community and beyond can view the Franklin news show on their webpage that connects La Crosse with its global community. Franklin students are actively engaged in all aspects of its newsgathering and production. Budget request: \$4,260. Award: \$1,500.

Restoring a Prairie From the Grassroots Up. Submitted by: Gregg Erickson, La Crosse Central High School. Students will work with Shelby Township and partners (including Pheasants Forever, Department of Natural Resources, U.S.G.S., N.R.C.S., and Trout Unlimited) and be engaged in the enhancement of nature by helping to restore parkland into a wetland wonderland for the students, neighbors, and community members alike, as they become a part of the scientific studying, planning, cutting, burning, planting, and maintaining of a wetland prairie. Budget request: \$2,000. Award: \$2,000.

ODYSSEY: A Science Exploration. Submitted by: Elizabeth Ramsay, Longfellow Middle. A new class subscription to the science magazine, "Odyssey," will enhance the La Crosse School District's seventh

grade curriculum by featuring current events and promoting science inquiry. Each issue will be incorporated into the classroom science and writing unit plans. Budget request: \$108. Award: \$108.

In and Out of the Classroom Research. Submitted by: Jean Crayton. Lincoln Middle School. Handheld technology integrated within the sixth grade City Explorer Pod classroom will give students the ability to conduct research for their presentations, experiments, demonstrations, and papers and to use online tools such as graphing calculators to encourage critical dialogue between peers and educators. Budget request: \$3,107.40. Award: \$3,107.40.

Globally Connecting with Kids. Submitted by: Robin Fleig and Samantha Parkhurst, Logan Middle School. Digital cameras and video cameras will allow students in Logan Middle School's new choice program, "The Global Village," to explore limitless possibilities of cross-cultural interactions via global collaboration projects as they design and publish their own interactive projects, such as digital documentaries and podcasts, to make meaningful real-world connections with other classrooms around the world. Budget request: \$2,000. Award: \$1,000.

Fishing for Fun. Submitted by: Fred Kusch, Friends of the Upper Mississippi Fishery Services. Backpacks will be assembled and maintained by the Friends group and kept in four elementary and two middle school building libraries for students and parents to check out, thus connecting children and nature, increasing their psychological, social and spiritual growth, improving school academic and social outcomes, and providing another form of physical exercise. Budget request: \$2,200. Award: \$1,000.

Social Skills – LIVE! Submitted by: Beth Young, Speech and Language Teacher, Longfellow Middle. Students that demonstrate a deficit in the interpersonal skills that are necessary to effectively interact and communicate with others will become more functional communicators by improving social skills. Through review of video camera clips, students can focus on the nonverbal behaviors that frequently affect their relationships and limit their potential. Budget request: \$1,010. Award: \$900.

Hmong Education Project. Submitted by: Wendy Mattison, Department of Fine Arts, School District of La Crosse. The School District of La Crosse and the Hmong Mutual Assistance Association, working collaboratively, will create an educational experience about Hmong history and culture for all district fourth grade students and teachers at the Hmong Cultural and Community Center. This grant will help provide accurate, consistent and comprehensive education about culture and history and will be developed by a team of professional educators working alongside the culture bearers of this ethnic community. Budget request: \$1,304.36. Award: \$1,304.36.

Euro Gamers After School Club. Submitted by: Amanda Garlock. Northwood International School. An assortment of international "Euro game" board games focusing on strategy, geography, math and spatial reasoning will help students of all academic levels learn history, culture, social skills and cooperation through the lens of International Education in the informal setting of the popular North Woods International School after-school club. Budget request: \$582.89. Award: \$482.89.